${\bf TIDie R}\ checklist\ for\ the\ mISkin\ mobile-phone\ intervention.$

TIDieR checklist	mISkin intervention
item	
What	 Mobile phone app features: 1. 'My skin': Skin sensitivity questionnaire with general feedback on skin type; 2. 'How to be sun smart': short videos on sun-protection recommendations, information on consequences of unprotected sun-exposure, and appearance-related concerns (e.g. UV photos). 3. 'Sun safety quiz': a game with questions about sun-protection and tanning beliefs, with provision of immediate feedback that would provide information on general recommendations for sun-protection. 4. 'Sun alert service': prompts about sun-protection, with a minimum of 2 per day and with the option to customize these prompts in accordance to participants wishes (e.g. times, frequency). 5. Self-monitoring: assessment of sun-protection practices between 11am and 3pm if the person is outside (detected by the app) at least once a day (when UVR levels are 3 or above) and customizable by participant. 6. UV levels forecast with indication of the most effective protection behaviour.
Who delivered	The face-to-face installation of the app session was delivered by a researcher (AR). The remaining intervention was automated.
How	Automated via the app/phone.
Where	A face-to-face session with the researcher (AR) in location of participants' convenience. Then solely app-based delivery.
When and How much	Holiday period intervention. The initial face-to-face session with the researcher (AR) was conducted in a 15-minute appointment slot. The information on the app was delivered daily.
Tailoring	Every intervention participant received personalised feedback from the skin type assessment submitted via the app.
Fidelity	Fidelity was assessed by exploring app usage.
Included BCTs from CALO-RE taxonomy ³⁰	Provide information on consequences of unprotected sun-exposure to the individual according to skin type; Provide information on consequences of behaviour in general; Provide information on where and when to perform the behaviour; Provide instructions on how to perform the behaviour; Model/demonstrate the behaviour; Appearance-based fear appeals; Provide feedback on performance; Provide information about others' approval; Provide normative information about others' behaviour; Facilitate social comparison; Prompt practice; Prompt self-monitoring of the behaviour; Prompt self-monitoring of the outcome of the behaviour.